

## **MIDDLETOWN AREA SD**

55 W Water St

Comprehensive Plan | 2023 - 2026

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### **MISSION STATEMENT**

Middletown Area School District and the entire community are committed to multiple pathways toward excellence and achievement for all students.

### **VISION STATEMENT**

The Vision of the Middletown Area School District, in partnership with our community, is for all students to graduate equipped with the knowledge and skills that will enable them to thrive in a rapidly changing world.

## **EDUCATIONAL VALUE STATEMENTS**

### **STUDENTS**

We believe that...All students should experience the following:

- Culture of care: We enhance our learning environments by acknowledging the strengths and supporting the needs of all students through a climate of caring for oneself, others, and the community.
- Valuing the whole child: We focus on all aspects of a student's education, including academic growth, extracurricular pursuits, social and emotional wellness, resilience, and physical well-being.
- Innovative instruction: We offer academic experiences that inspire all students to fully engage in and take ownership of their learning and their future.
- Equity, diversity and inclusion: We are committed to equity, diversity, and inclusion for all members of our school community.
- Global citizenship: We develop responsible students who understand the world around them, value other perspectives and cultures, and communicate and collaborate within and outside of our community.

### **STAFF**

We believe that... We can teach all students. A safe, orderly, nurturing and bully-free environment promotes effective teaching and learning. We must prepare students to be ready for a career and have the ability to access the necessary post-secondary training to be successful.

### **ADMINISTRATION**

We believe that...administration should provide the framework for the following to occur:

- Culture of care: We enhance our learning environments by acknowledging the strengths and supporting the needs of all students through a climate of caring for oneself, others, and the community.
- Valuing the whole child: We focus on all aspects of a student's education, including academic growth, extracurricular pursuits, social and emotional wellness, resilience, and physical well-being.
- Innovative instruction: We offer academic experiences that inspire all students to fully engage in and take ownership of their learning and their future.
- Equity, diversity and inclusion: We are committed to equity, diversity, and inclusion for all members of our school community.
- Global citizenship: We develop responsible students who understand the world around them, value other perspectives and cultures, and communicate and collaborate within and outside of our community.

### **PARENTS**

We believe that...parents need to support the following:

- Culture of care: We enhance our learning environments by acknowledging the strengths and supporting the needs of all students through a climate of caring for oneself, others, and the community.
- Valuing the whole child: We focus on all aspects of a student's education, including academic growth, extracurricular pursuits, social and emotional wellness, resilience, and physical well-being.
- Innovative instruction: We offer academic experiences that inspire all students to fully engage in and take ownership of their learning and their future.
- Equity, diversity and inclusion: We are committed to equity, diversity, and inclusion for all members of our school community.
- Global citizenship: We develop responsible students who understand the world around them, value other perspectives and cultures, and communicate and collaborate within and outside of our community.

## **COMMUNITY**

We believe that... Public education is a shared responsibility of the entire community.

## **OTHER (OPTIONAL)**

## STEERING COMMITTEE

Name	Position	Building/Group
Dr. Chelton Hunter	Administrator	Superintendent
Dr. Scott Lindsey	Administrator	Assistant to the Superintendent
Mrs. Chris Mostoller	Administrator	Director of Curriculum, Assessment and Instruction
Mr. David Franklin	Administrator	Chief Financial Officer
Mrs. Nicole Taylor	Administrator	Director of Special Education
Mr. Jack Steiner	Administrator	Director of Technology
Mr. William Meiser	Administrator	Director of Operations
Dr. Christopher Sattelle	Administrator	High School Principal
Mr. Michael Brooks	Administrator	Assistant High School Principal
Dr. Shannon Wevodau	Administrator	Middle School Principal
Mr. Earl Bright	Administrator	Assistant Middle School Principal
Dr. Amy Rehmeier	Administrator	Reid Elementary School Principal
Dr. Dan Borrelli	Administrator	Kunkel Elementary School Principal

<b>Name</b>	<b>Position</b>	<b>Building/Group</b>
Mr. Dave Frey	Administrator	Fink Elementary School Principal
Mrs. Ellen Willenbecher	Community Member	Community
Mrs. Casey Cigic	Parent	Elementary
Mrs. Brandy Fox	Parent	High School
Mrs. Marianne Moore	Board Member	Board Member
Mrs. Mackenzie O'Donnell	Staff Member	Kunkel Elementary School
Mr. Jason Eby	Staff Member	Reid Elementary School
Madison Yohe	Student	High School
Mrs. Sue Blatt	Staff Member	Reid Elementary School
Rasid Ibrahim	Student	High School
Mrs. Heid Ebersole	Staff Member	Reid Elementary School
Mrs. Tiffany Mittereder	Staff Member	Kunkel Elementary School
Ms. Jannelle Shuey	Staff Member	Fink Elementary School
Mrs. Lori Miller	Staff Member	Reid Elementary School
Mrs. Shelly Lehew	Staff Member	Reid Elementary School

<b>Name</b>	<b>Position</b>	<b>Building/Group</b>
Mr. Kevin Little	Staff Member	MAMS
Mrs. Rachel Bixler	Staff Member	Special Education
Mrs. Jodi Neuschwander	Staff Member	MAHS
Mrs. Jodi Sessa	Staff Member	MAHS
Mrs. Ashley Devine	Staff Member	MAHS
Mrs. Amy McPhilemy	Staff Member	MAMS
Mr. Trevor Davis	Staff Member	MAMS

## ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
In order to meet K-12 mathematics growth and achievement targets, we need a Standards-based core curriculum, common assessments to measure student performance, improved instructional practices, and interventions.	Mathematics Mathematics
In order to meet K-12 ELA achievement targets, we need a Standards-based core curriculum, aligned resources, common assessments to measure student performance, improved instructional practices, and interventions.	English Language Arts
In order to improve the four-year graduation rate at MAHS, we need to identify students who are at-risk for not graduation and provide early interventions in the form of alternative pathways and additional support.	Graduation rate  Graduation rate
In order to improve achievement of students disabilities in ELA, we need to provide systemetized programming options to meet students' needs. We need to improve the capacity of staff to deliver these programs, and we need to progress monitor to Standards.	English Language Arts

## ACTION PLAN AND STEPS

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## Evidence-based Strategy

Implementation of evidence-based literacy series for grades K-5.

## Measurable Goals

### Goal Nickname

### Measurable Goal Statement (Smart Goal)

ELA Achievement

All schools will meet interim ELA achievement targets for the whole school group.

Students With Disabilities  
- Achievement ELA

Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Professional development for all staff in the implementation of the series.	2023-08-01 - 2026-06-30	Chris Mostoller/Director of Curriculum, Instruction and Assessment	product resources, trainers, reading teachers, intervention specialist
Monitor implementation for effectiveness and make necessary adjustments.	2023-08-01 - 2026-06-30	Chris Mostoller/Director of Curriculum, Instruction and Assessment, all elementary principals	product resources, trainers, reading teachers, intervention specialist, data sources to include: iReady, Acadience, PSSA, CBA
Develop a common schedule for implementation and fine tune the logistics of instructional delivery.	2023-08-01 - 2026-06-30	Chris Mostoller/Director of Curriculum, Instruction and Assessment	product resources, trainers, reading teachers, intervention specialist

## Anticipated Outcome



Improved focus and mastery of Standards, increased academic achievement in ELA.

### Monitoring/Evaluation

fidelity checks (principals, reading teachers), data monitoring (pacing guides, LlnkIt database), frequency will be ongoing (at least monthly by principals)

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### Evidence-based Strategy

Implementation of evidence-based instructional strategies.

### Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Math Achievement K-12	All schools will meet interim math achievement targets for the whole school group.
Math Growth K-12	All schools will meet growth targets in mathematics for the whole school group.
ELA Achievement	All schools will meet interim ELA achievement targets for the whole school group.
Overall graduation rate.	The four year graduation rate will be at the 2030 goal (92.4%).
Students With Disabilities - Achievement ELA	Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA.
Special Education Subgroup Graduation	Students with disabilities will graduate at a rate of 75% (four year graduation rate).

**Goal Nickname****Measurable Goal Statement (Smart Goal)**

Rate

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Using data to differentiate professional learning needs with regard to instructional practices.	2023-08-01 - 2026-06-30	All administrators (central office and building level)	Trend Tracker tool (Instructional Empowerment), trainers/presenters, math coach, reading teachers
Monitor, evaluate and adjust instructional practices.	2023-08-01 - 2026-06-30	All administrators (central office and building level)	Trend Tracker, PA Etep, other specifically developed data collection tools, math coach, interventionists/reading teachers

**Anticipated Outcome**

Improved achievement and growth in all academic areas and in all subgroups.

**Monitoring/Evaluation**

Building principals will monitor on an ongoing basis using data from LinkIt and PA ETEP data.

**Evidence-based Strategy**

Standards Aligned Curriculum

## Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Math Achievement K-12	All schools will meet interim math achievement targets for the whole school group.
Math Growth K-12	All schools will meet growth targets in mathematics for the whole school group.
ELA Achievement	All schools will meet interim ELA achievement targets for the whole school group.
Overall graduation rate.	The four year graduation rate will be at the 2030 goal (92.4%).
Students With Disabilities - Achievement ELA	Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA.
Special Education Subgroup Graduation Rate	Students with disabilities will graduate at a rate of 75% (four year graduation rate).

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Mapping of eligible content across all grade levels.	2023-08-01 - 2026-06-30	Chris Mostoller, Director of Curriculum, Instruction & Assessment	curriculum documents, PA Core Standards and PA Standards, Canvas curriculum course
Evaluate and redesign curriculum to ensure appropriate Standards content and alignment.	2023-08-01 - 2026-06-30	Chris Mostoller, department chairs, coaches/specialists, principals	curriculum documents, PA Core Standards and PA Standards, Canvas curriculum course

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Implement standards based report cards K-5	2023-08-01 - 2026-06-30	Chris Mostoller, Director of Curriculum, Instruction & Assessment	Jack Steiner, department chairs, standards

### Anticipated Outcome

K-12 Curriculum that is standards-aligned and implemented with fidelity.

### Monitoring/Evaluation

All administrators will monitor curriculum implementation using PA ETEP and Trend Tracker on an ongoing basis.

### Evidence-based Strategy

Common Assessments and Interventions

### Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
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ELA Achievement	All schools will meet interim ELA achievement targets for the whole school group.

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Overall graduation rate.	The four year graduation rate will be at the 2030 goal (92.4%).
Students With Disabilities - Achievement ELA	Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA.
Special Education Subgroup Graduation Rate	Students with disabilities will graduate at a rate of 75% (four year graduation rate).

<b>Action Step</b>	<b>Anticipated Start/Completion</b>	<b>Lead Person/Position</b>	<b>Materials/Resources/Supports Needed</b>
Common assessments will be developed for ELA and math in grades K-12.	2023-08-01 - 2026-06-30	Chris Mostoller, Director of Curriculum, Instruction & Assessments	curriculum, standards, coaches/interventionists, department chairs, LinkIt
Research and implement K-8 mathematics interventions for students who are not meeting benchmark targets.	2023-08-01 - 2026-06-30	Lori Miler, K-8 Math Coach	interventions, data, work with administration for logistics

<b>Anticipated Outcome</b>
Improved awareness of assessment/instruction cycle and steps to take (by teachers) and increased growth and achievement.

<b>Monitoring/Evaluation</b>
all administrators, coaches/interventionists will monitor on an ongoing basis

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### Evidence-based Strategy

Creation of comprehensive graduation framework.

### Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Overall graduation rate.	The four year graduation rate will be at the 2030 goal (92.4%).
Special Education Subgroup Graduation Rate	Students with disabilities will graduate at a rate of 75% (four year graduation rate).

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Improve transition planning for students as they enter the middle and high schools.	2023-08-01 - 2026-06-30	Building principals and school counselors	time to meet and plan, data, protocols for meetings
Improved credit recovery opportunities for students who are credit deficient.	-	Chris Sattelle, HS Principal	time to plan, money to fund opportunities, after school and/or summer programs
Develop interventions and support for students who are at-risk for dropping out.	2023-08-01 - 2026-06-30	Scott Lindsey, Assistant to the Superintendent.	community resources, social service providers, educational resources.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Course to comply with Act 158 Graduation Requirement	2023-08-01 - 2026-06-30	Scott Lindsey, Assistant to the Superintendent	teacher to deliver instruction, ACT Work Keys, certification programs, community relationships

### Anticipated Outcome

Improved graduation rate (4 year cohort).

### Monitoring/Evaluation

Student services, secondary administrators will monitor this on an ongoing basis using multiple data sources.

### Evidence-based Strategy

Redesign of special education programming K-12.

### Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Math Achievement K-12	All schools will meet interim math achievement targets for the whole school group.
Math Growth K-12	All schools will meet growth targets in mathematics for the whole school group.
ELA Achievement	All schools will meet interim ELA achievement targets for the whole school group.

<b>Goal Nickname</b>	<b>Measurable Goal Statement (Smart Goal)</b>
Overall graduation rate.	The four year graduation rate will be at the 2030 goal (92.4%).
Students With Disabilities - Achievement ELA	Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA.
Special Education Subgroup Graduation Rate	Students with disabilities will graduate at a rate of 75% (four year graduation rate).

<b>Action Step</b>	<b>Anticipated Start/Completion</b>	<b>Lead Person/Position</b>	<b>Materials/Resources/Supports Needed</b>
Developing appropriate interventions K-12 in reading and mathematics for learning support students.	2023-08-01 - 2026-06-30	Nicole Taylor, Director of Special Education	program resources, professional development, time
Developing programming for low incident students based on PA Alternate Standards.	2023-08-01 - 2026-06-30	Nicole Taylor, Director of Special Education	program resources, professional development, time, PA Alternate Standards
Building transition programs for students to gain real world skills to transfer to their lives after high school.	2023-08-01 - 2026-06-30	Nicole Taylor, Director of Special Education	community resources, program resources, professional development, time
Close the gap between current instructional level and grade level content for students with disabilities.	2023-08-01 - 2026-06-30	Nicole Taylor, Director of Special Education	professional development, program resources, teachers



**Action Step**

**Anticipated  
Start/Completion**

**Lead Person/Position**

**Materials/Resources/Supports Needed**

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**Anticipated Outcome**

Improved growth and achievement for students with disabilities.

**Monitoring/Evaluation**

administrators will monitor growth and achievement data and will monitor program implementation.

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## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )	Implementation of evidence-based literacy series for grades K-5.	Professional development for	08/01/2023
Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )		all staff in the implementation of the series.	-

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )	Implementation of evidence-based literacy series for grades K-5.	Monitor implementation for effectiveness and make necessary adjustments.	08/01/2023
Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )			-

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )	Implementation of evidence-based instructional strategies.	Using data to differentiate professional learning needs with regard to instructional practices.	08/01/2023 - 06/30/2026
All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )			
All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )			
The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)			
Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )			
Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )	Standards Aligned Curriculum	Mapping of eligible content across all grade levels.	08/01/2023 - 06/30/2026
All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )			
All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )			
The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)			
Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )			
Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )	Standards Aligned Curriculum	Evaluate and redesign curriculum to ensure appropriate Standards content and alignment.	08/01/2023 - 06/30/2026
All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )			
All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )			
The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)			
Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )			
Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )	Common Assessments	Common assessments will	08/01/2023 -
All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )	and Interventions	be developed for ELA and math in grades K-12.	06/30/2026
All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )			
The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)			
Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )			
Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )	Common Assessments and Interventions	Research and implement K-8 mathematics	08/01/2023 - 06/30/2026
All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )		interventions for students who are not meeting benchmark targets.	
All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )			
The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)			
Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )			
Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)			



## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)	Creation of comprehensive graduation framework.	Develop interventions and support for students who are at-risk for dropping out.	08/01/2023
Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)			-

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )	Redesign of special education programming K-12.	Developing appropriate interventions K-12 in reading and mathematics for learning support students.	08/01/2023 - 06/30/2026
All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )			
All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )			
The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)			
Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )			
Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )	Redesign of special education programming K-12.	Developing programming for low incident	08/01/2023 -
All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )		students based on PA Alternate	06/30/2026
All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )		Standards.	
The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)			
Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )			
Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )	Redesign of special education programming K-12.	Building transition programs for students to gain real world skills to transfer to their lives after high school.	08/01/2023 - 06/30/2026
All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )			
All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )			
The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)			
Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )			
Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)			

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )	Redesign of special education programming K-12.	Close the gap between current instructional level and grade level content for students with disabilities.	08/01/2023 - 06/30/2026
All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )			
All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )			
The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)			
Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )			
Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)			

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## COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )	Implementation of evidence-based literacy series for grades K-5.	Professional development for all staff in the implementation of the series.	08/01/2023 - 06/30/2026
Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )			

## COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )	Implementation of evidence-based literacy series for grades K-5.	Monitor implementation for effectiveness and make necessary adjustments.	08/01/2023 - 06/30/2026

## COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )	Implementation of evidence-based literacy series for grades K-5.	Develop a common schedule for implementation and fine tune the logistics of instructional delivery.	08/01/2023 - 06/30/2026



## COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )	Implementation of evidence-based instructional strategies.	Using data to differentiate professional learning needs with regard to instructional practices.	08/01/2023
All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )			-
All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )			06/30/2026
The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)			
Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )			
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## COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )	Standards Aligned Curriculum	Mapping of eligible content across all grade levels.	08/01/2023 -
All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )			06/30/2026
All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )			
The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)			
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Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)			

## COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )	Standards Aligned Curriculum	Evaluate and redesign curriculum to ensure appropriate Standards content and alignment.	08/01/2023 - 06/30/2026
All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )			
All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )			
The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)			
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Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )	Standards Aligned Curriculum	Implement standards based report cards K-5	08/01/2023 - 06/30/2026
All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )			
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Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )	Common Assessments	Common assessments will	08/01/2023 -
All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )	and Interventions	be developed for ELA and math in grades K-12.	06/30/2026
All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )			
The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)			
Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )			
Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)			

## COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )	Common Assessments and Interventions	Research and implement K-8 mathematics	08/01/2023 - 06/30/2026
All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )		interventions for students who are not meeting benchmark targets.	
All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )			
The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)			
Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )			
Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)			

## COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)	Creation of comprehensive graduation framework.	Improve transition planning for students as they enter the middle and high schools.	08/01/2023 - 06/30/2026
Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)			

## COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)	Creation of comprehensive graduation framework.	Develop interventions and support for students who are at-risk for dropping out.	08/01/2023 - 06/30/2026
Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)			



## COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )	Redesign of special education programming K-12.	Developing appropriate interventions K-12	08/01/2023 - 06/30/2026
All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )		in reading and mathematics for learning support students.	
All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )			
The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)			
Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )			
Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)			

## COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )	Redesign of special education programming K-12.	Developing programming for low incident students based on PA Alternate Standards.	08/01/2023 - 06/30/2026
All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )			
All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )			
The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)			
Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )			
Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)			

## COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )	Redesign of special education programming K-12.	Building transition programs for students to gain real world skills to transfer to their lives after high school.	08/01/2023 - 06/30/2026
All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )			
All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )			
The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)			
Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )			
Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)			

## COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )	Redesign of special education programming K-12.	Close the gap between current instructional level	08/01/2023 -
All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )		and grade level content for students with disabilities.	06/30/2026
All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )			
The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)			
Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )			
Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)			

## **APPROVALS & SIGNATURES**

### **Assurance of Quality and Accountability**

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

### **Signature (Entered Electronically and must have access to web application).**

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Chief School Administrator

Dr. Chelton Hunter

2023-03-01

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## ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

### Strengths

Growth of subgroups in mathematics has met or exceeded interim targets.

Career Standards benchmarks are meetings/exceeding targets.

Growth in ELA/literature in the "all student" group and most subgroups.

Growth in ELA/literature in the "all student" group and most subgroups for most buildings.

Subgroups at Middle school (Hispanic, ED, students with disabilities) meeting growth targets for ELA.

ED subgroup at Kunkel, Reid and Fink meeting growth target for ELA.

Algebra I exceeding growth targets at high school

Subgroups at HS (Hispanic, ED, Disabilities) meeting growth targets.

Whole school group at Fink exceeding growth targets.

### Challenges

Students with disabilities are not meeting achievement or growth targets in Mathematics (K-12) on PSSA or Keystone Exams.

Achievement AND growth targets are not being met in K-12 mathematics.

Achievement targets are not being met for ELA/Literature K-12.

Whole school groups across the district not meeting achievement targets for ELA/Literature.

Subgroups at Reid, Kunkel and Fink not meeting achievement targets.

Subgroups at middle and high schools not meeting achievement targets.

Whole school group at middle school not meeting achievement or growth targets.

Subgroups at HS (Hispanic, ED, Disabilities) not meeting achievement targets.

No schools meeting achievement targets.

## Strengths

Whole school group at Kunkel exceeding growth targets.

Middle School exceeded interim growth target for the whole group on PSSA Science.

HS met growth standard for the whole group on Keystone Biology tests.

The middle school and Reid elementary have met or exceeded the statewide goal for the career standards benchmark.

Fink, Kunkel and the high school have met interim targets to the career standards benchmark.

Students with disabilities are meeting growth targets in ELA at the middle school.

Students with disabilities are meeting growth targets in math and biology at the high school.

We have a strong support system for student mental health.

The District is safe in terms of internet safety and user-based education.

All schools are meeting/exceeding the career standards benchmarks.

## Challenges

High School Biology is not meeting achievement targets and is significantly below the state average for the whole group.

Reid Elementary is not meeting interim growth or achievement targets for the whole group.

Middle School science is not meeting achievement targets for the whole group.

The four year graduation rate at the high school is not meeting the interim target.

Subgroups with the exception of white students are trending in a negative direction with regard to the four year graduation rate.

Students with disabilities are not meeting achievement targets in ELA or literature in any schools and trends are generally not positive.

Students with disabilities are not meeting achievement targets in math in the high school, middle school, Kunkel, or Reid and are trending downward.

Lack of staffing to support increased mental health needs.

Increasing special education and EL identification numbers.

### Strengths

All schools are meeting ACCESS targets.

Building the capacity and providing professional development for central office and school based staff.

Allocation and coordination of fiscal resources.

### Challenges

Inability to recruit and retain professional employees.

Partnership with community to provide resources.

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### Most Notable Observations/Patterns

Students are generally not meeting achievement targets in ELA or mathematics. Students with disabilities are not meeting targets. Student support systems are strong, but our needs continue to increase and it is difficult to keep up with them. We are struggling to recruit and retain certified professional staff.

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**Challenges**

**Discussion  
Point**

**Priority for Planning**

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Achievement AND growth targets are not being met in K-12 mathematics.

Achievement targets are not being met for ELA/Literature K-12.

The four year graduation rate at the high school is not meeting the interim target.

Students with disabilities are not meeting achievement targets in ELA or literature in any schools and trends are generally not positive.

## ADDENDUM B: ACTION PLAN

### Action Plan: Implementation of evidence-based literacy series for grades K-5.

Action Steps	Anticipated Start/Completion Date
Professional development for all staff in the implementation of the series.	08/01/2023 - 06/30/2026

  

Monitoring/Evaluation	Anticipated Output
fidelity checks (principals, reading teachers), data monitoring (pacing guides, LinkIt database), frequency will be ongoing (at least monthly by principals)	Improved focus and mastery of Standards, increased academic achievement in ELA.

  

Material/Resources/Supports Needed	PD Step	Comm Step
product resources, trainers, reading teachers, intervention specialist	yes	yes

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<b>Action Steps</b>	<b>Anticipated Start/Completion Date</b>
Monitor implementation for effectiveness and make necessary adjustments.	08/01/2023 - 06/30/2026

<b>Monitoring/Evaluation</b>	<b>Anticipated Output</b>
fidelity checks (principals, reading teachers), data monitoring (pacing guides, Llnklt database), frequency will be ongoing (at least monthly by principals)	Improved focus and mastery of Standards, increased academic achievement in ELA.

<b>Material/Resources/Supports Needed</b>	<b>PD Step</b>	<b>Comm Step</b>
product resources, trainers, reading teachers, intervention specialist, data sources to include: iReady, Acadience, PSSA, CBA	yes	yes



**Action Steps****Anticipated Start/Completion Date**

Develop a common schedule for implementation and fine tune the logistics of instructional delivery.

08/01/2023 - 06/30/2026

**Monitoring/Evaluation****Anticipated Output**

fidelity checks (principals, reading teachers), data monitoring (pacing guides, Llnklt database), frequency will be ongoing (at least monthly by principals)

Improved focus and mastery of Standards, increased academic achievement in ELA.

**Material/Resources/Supports Needed****PD Step****Comm Step**

product resources, trainers, reading teachers, intervention specialist

no

yes

**Action Plan: Implementation of evidence-based instructional strategies.**

**Action Steps****Anticipated Start/Completion Date**

Using data to differentiate professional learning needs with regard to instructional practices.

08/01/2023 - 06/30/2026

**Monitoring/Evaluation****Anticipated Output**

Building principals will monitor on an ongoing basis using data from LinkIt and PA ETEP data.

Improved achievement and growth in all academic areas and in all subgroups.

**Material/Resources/Supports Needed****PD Step****Comm Step**

Trend Tracker tool (Instructional Empowerment), trainers/presenters, math coach, reading teachers

yes

yes



**Action Steps****Anticipated Start/Completion Date**

Monitor, evaluate and adjust instructional practices.

08/01/2023 - 06/30/2026

**Monitoring/Evaluation****Anticipated Output**

Building principals will monitor on an ongoing basis using data from LinkIt and PA ETEP data.

Improved achievement and growth in all academic areas and in all subgroups.

**Material/Resources/Supports Needed****PD  
Step****Comm  
Step**

Trend Tracker, PA Etep, other specifically developed data collection tools, math coach, interventionists/reading teachers

no

no

**Action Plan: Standards Aligned Curriculum**

**Action Steps****Anticipated Start/Completion Date**

Mapping of eligible content across all grade levels.

08/01/2023 - 06/30/2026

**Monitoring/Evaluation****Anticipated Output**

All administrators will monitor curriculum implementation using PA ETEP and Trend Tracker on an ongoing basis.

K-12 Curriculum that is standards-aligned and implemented with fidelity.

**Material/Resources/Supports Needed****PD Step****Comm Step**

curriculum documents, PA Core Standards and PA Standards, Canvas curriculum course

yes

yes



**Action Steps****Anticipated Start/Completion Date**

Evaluate and redesign curriculum to ensure appropriate Standards content and alignment.

08/01/2023 - 06/30/2026

**Monitoring/Evaluation****Anticipated Output**

All administrators will monitor curriculum implementation using PA ETEP and Trend Tracker on an ongoing basis.

K-12 Curriculum that is standards-aligned and implemented with fidelity.

**Material/Resources/Supports Needed****PD Step****Comm Step**

curriculum documents, PA Core Standards and PA Standards, Canvas curriculum course

yes

yes





**Action Steps****Anticipated Start/Completion Date**

Implement standards based report cards K-5

08/01/2023 - 06/30/2026

**Monitoring/Evaluation****Anticipated Output**

All administrators will monitor curriculum implementation using PA ETEP and Trend Tracker on an ongoing basis.

K-12 Curriculum that is standards-aligned and implemented with fidelity.

**Material/Resources/Supports Needed****PD Step****Comm Step**

Jack Steiner, department chairs, standards

no

yes

**Action Plan: Common Assessments and Interventions**

**Action Steps****Anticipated Start/Completion Date**

Common assessments will be developed for ELA and math in grades K-12.

08/01/2023 - 06/30/2026

**Monitoring/Evaluation****Anticipated Output**

all administrators, coaches/interventionists will monitor on an ongoing basis

Improved awareness of assessment/instruction cycle and steps to take (by teachers) and increased growth and achievement.

**Material/Resources/Supports Needed****PD Step****Comm Step**

curriculum, standards, coaches/interventionists, department chairs, LinkIt

yes

yes



**Action Steps**

**Anticipated Start/Completion Date**

Research and implement K-8 mathematics interventions for students who are not meeting benchmark targets.

08/01/2023 - 06/30/2026

**Monitoring/Evaluation**

**Anticipated Output**

all administrators, coaches/interventionists will monitor on an ongoing basis

Improved awareness of assessment/instruction cycle and steps to take (by teachers) and increased growth and achievement.

**Material/Resources/Supports Needed**

**PD Step**

**Comm Step**

interventions, data, work with administration for logistics

yes

yes

**Action Plan: Creation of comprehensive graduation framework.**

**Action Steps****Anticipated Start/Completion Date**

Improve transition planning for students as they enter the middle and high schools.

08/01/2023 - 06/30/2026

**Monitoring/Evaluation****Anticipated Output**

Student services, secondary administrators will monitor this on an ongoing basis using multiple data sources.

Improved graduation rate (4 year cohort).

**Material/Resources/Supports Needed****PD Step****Comm Step**

time to meet and plan, data, protocols for meetings

no

yes



**Action Steps****Anticipated Start/Completion Date**

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Improved credit recovery opportunities for students who are credit deficient.

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01/01/0001 - 01/01/0001

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**Monitoring/Evaluation****Anticipated Output**

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Student services, secondary administrators will monitor this on an ongoing basis using multiple data sources.

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Improved graduation rate (4 year cohort).

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**Material/Resources/Supports Needed****PD Step****Comm Step**

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time to plan, money to fund opportunities, after school and/or summer programs

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**Action Steps****Anticipated Start/Completion Date**

Develop interventions and support for students who are at-risk for dropping out.

08/01/2023 - 06/30/2026

**Monitoring/Evaluation****Anticipated Output**

Student services, secondary administrators will monitor this on an ongoing basis using multiple data sources.

Improved graduation rate (4 year cohort).

**Material/Resources/Supports Needed****PD Step****Comm Step**

community resources, social service providers, educational resources.

yes

yes



**Action Steps****Anticipated Start/Completion Date**

Course to comply with Act 158 Graduation Requirement

08/01/2023 - 06/30/2026

**Monitoring/Evaluation****Anticipated Output**

Student services, secondary administrators will monitor this on an ongoing basis using multiple data sources.

Improved graduation rate (4 year cohort).

**Material/Resources/Supports Needed****PD Step****Comm Step**

teacher to deliver instruction, ACT Work Keys, certification programs, community relationships

no

no

**Action Plan: Redesign of special education programming K-12.**

**Action Steps****Anticipated Start/Completion Date**

Developing appropriate interventions K-12 in reading and mathematics for learning support students.

08/01/2023 - 06/30/2026

**Monitoring/Evaluation****Anticipated Output**

administrators will monitor growth and achievement data and will monitor program implementation.

Improved growth and achievement for students with disabilities.

**Material/Resources/Supports Needed****PD Step****Comm Step**

program resources, professional development, time

yes

yes





**Action Steps****Anticipated Start/Completion Date**

Developing programming for low incident students based on PA Alternate Standards.

08/01/2023 - 06/30/2026

**Monitoring/Evaluation****Anticipated Output**

administrators will monitor growth and achievement data and will monitor program implementation.

Improved growth and achievement for students with disabilities.

**Material/Resources/Supports Needed****PD Step****Comm Step**

program resources, professional development, time, PA Alternate Standards

yes

yes



**Action Steps****Anticipated Start/Completion Date**

Building transition programs for students to gain real world skills to transfer to their lives after high school.

08/01/2023 - 06/30/2026

**Monitoring/Evaluation****Anticipated Output**

administrators will monitor growth and achievement data and will monitor program implementation.

Improved growth and achievement for students with disabilities.

**Material/Resources/Supports Needed****PD Step****Comm Step**

community resources, program resources, professional development, time

yes

yes



**Action Steps****Anticipated Start/Completion Date**

Close the gap between current instructional level and grade level content for students with disabilities.

08/01/2023 - 06/30/2026

**Monitoring/Evaluation****Anticipated Output**

administrators will monitor growth and achievement data and will monitor program implementation.

Improved growth and achievement for students with disabilities.

**Material/Resources/Supports Needed****PD Step****Comm Step**

professional development, program resources, teachers

yes

yes



## ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )	Implementation of evidence-based literacy series for grades K-5.	Professional development for all staff in the implementation of the series.	08/01/2023
Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )			- 06/30/2026
All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )	Implementation of evidence-based literacy series for grades K-5.	Monitor implementation for effectiveness and make necessary adjustments.	08/01/2023
Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )			- 06/30/2026
All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )	Implementation of evidence-based instructional strategies.	Using data to differentiate professional learning needs with regard to instructional practices.	08/01/2023
All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )			- 06/30/2026
All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )			
The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation			

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>rate.)</p> <p>Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )</p> <p>Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)</p>			
<p>All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )</p> <p>All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )</p> <p>All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )</p> <p>The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)</p> <p>Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )</p> <p>Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)</p>	<p>Standards Aligned Curriculum</p>	<p>Mapping of eligible content across all grade levels.</p>	<p>08/01/2023 - 06/30/2026</p>
<p>All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )</p>	<p>Standards Aligned</p>	<p>Evaluate and redesign</p>	<p>08/01/2023 -</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )</p> <p>All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )</p> <p>The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)</p> <p>Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )</p> <p>Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)</p>	Curriculum	<p>curriculum to ensure appropriate Standards content and alignment.</p>	06/30/2026
<p>All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )</p> <p>All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )</p> <p>All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )</p> <p>The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)</p> <p>Students with disabilities subgroups in all buildings will meet the interim</p>	Common Assessments and Interventions	<p>Common assessments will be developed for ELA and math in grades K-12.</p>	<p>08/01/2023</p> <p>-</p> <p>06/30/2026</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>achievement targets for ELA. (Students With Disabilities - Achievement ELA )</p> <p>Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)</p>			
<p>All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )</p> <p>All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )</p>	<p>Common Assessments and Interventions</p>	<p>Research and implement K-8 mathematics interventions for students who are not meeting benchmark targets.</p>	<p>08/01/2023 - 06/30/2026</p>
<p>All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )</p> <p>The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)</p>			
<p>Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )</p> <p>Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)</p>			
<p>The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)</p> <p>Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)</p>	<p>Creation of comprehensive graduation framework.</p>	<p>Develop interventions and support for students who are at-risk for</p>	<p>08/01/2023 - 06/30/2026</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )	Redesign of special education programming K-12.	Developing appropriate interventions K-12 in reading and mathematics for learning support students.	08/01/2023 - 06/30/2026
All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )			
All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )			
The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)			
Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )			
Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)	Redesign of special education programming K-12.	Developing programming for low incident students based on PA Alternate Standards.	08/01/2023 - 06/30/2026
All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )			
All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )			
All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )			



Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)</p> <p>Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )</p> <p>Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)</p>			
<p>All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )</p>	<p>Redesign of special education programming K-12.</p>	<p>Building transition programs for students to gain real world skills to transfer to their lives after high school.</p>	<p>08/01/2023</p>
<p>All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )</p>			<p>-</p>
<p>All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )</p>			<p>06/30/2026</p>
<p>The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)</p>			
<p>Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )</p>			
<p>Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)</p>			
<p>All schools will meet interim math achievement targets for the whole school group.</p>	<p>Redesign of</p>	<p>Close the gap</p>	<p>08/01/2023</p>

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>(Math Achievement K-12 )</p> <p>All schools will meet growth targets in mathematics for the whole school group.</p> <p>(Math Growth K-12 )</p> <p>All schools will meet interim ELA achievement targets for the whole school group.</p> <p>(ELA Achievement )</p> <p>The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)</p> <p>Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )</p> <p>Students with disabilities will graduate at a rate of 75% (four year graduation rate).</p> <p>(Special Education Subgroup Graduation Rate)</p>	<p>special education programming K-12.</p>	<p>between current instructional level and grade level content for students with disabilities.</p>	<p>-</p> <p>06/30/2026</p>

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## PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev	
Elementary ELA Series	all K-5 staff responsible for implementation of the new ELA literacy series	Introduction to program, training in use of program, collaboration with grade level peers, pedagogy practices to support the program, reinforcement and additional training as we implement the program	
Evidence of Learning	Anticipated Timeframe	Lead Person/Position	
Increased growth and achievement in ELA scores K-5 (iReady, Acadience, PSSA)	07/01/2023 - 06/10/2026	Chris Mostoller/Director of Curriculum, Instruction and Assessment	

**Danielson Framework Component Met in this Plan:**

**This Step meets the Requirements of State Required Trainings:**

1c: Setting Instructional Outcomes

Language and Literacy Acquisition for All Students

1e: Designing Coherent Instruction

Language and Literacy Acquisition for All Students

1d: Demonstrating Knowledge of Resources

Language and Literacy Acquisition for All Students

1e: Designing Coherent Instruction

Language and Literacy Acquisition for All Students

1a: Demonstrating Knowledge of Content and Pedagogy

1d: Demonstrating Knowledge of Resources

1a: Demonstrating Knowledge of Content and Pedagogy

3c: Engaging Students in Learning

1d: Demonstrating Knowledge of Resources

1e: Designing Coherent Instruction

4d: Participating in a Professional Community

4a: Reflecting on Teaching



<b>Professional Development Step</b>	<b>Audience</b>	<b>Topics of Prof. Dev</b>
Curriculum Mapping/Alignment to Standards	All teachers K-12 who teach in an area for which there are PA Core of PA Standards.	Standards, Eligible Content, Marzano's Taxonomy as it relates to Standards delivery, curriculum design and delivery, student engagement, depth of knowledge, designing learning tasks based on standards

<b>Evidence of Learning</b>	<b>Anticipated Timeframe</b>	<b>Lead Person/Position</b>
Improved student engagement and increased level of rigor, improved growth and achievement in ELA, Math, and Science (PSSA and Keystones), less failures and improved graduation rate.	07/01/2023 - 06/10/2026	Chris Mostoller/Director of Curriculum, Instruction and Assessment

**Danielson Framework Component Met in this Plan:**

**This Step meets the Requirements of State Required Trainings:**

- 1c: Setting Instructional Outcomes
- 1a: Demonstrating Knowledge of Content and Pedagogy
- 1e: Designing Coherent Instruction
- 4d: Participating in a Professional Community
- 4e: Growing and Developing Professionally
- 1c: Setting Instructional Outcomes
- 4d: Participating in a Professional Community
- 4e: Growing and Developing Professionally
- 1a: Demonstrating Knowledge of Content and Pedagogy

- Language and Literacy Acquisition for All Students
- Language and Literacy Acquisition for All Students
- Language and Literacy Acquisition for All Students

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**Professional Development Step**

**Audience**

**Topics of Prof. Dev**

Instructional Practices

All teachers K-12 in all content areas

Student engagement, cooperative learning/academic teaming, differentiated instruction, Marzano taxonomy, rigor, instructional strategies, lesson development and design

**Evidence of Learning****Anticipated Timeframe****Lead Person/Position**

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Improved PA ETEP and Trend Tracker data, reduced failures, improved graduation rate, improved growth and achievement

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07/01/2023 - 06/01/2026

Chris Mostoller, Director of Curriculum, Instruction & Assessment

**Danielson Framework Component Met in this Plan:**

**This Step meets the Requirements of State Required Trainings:**

4a: Reflecting on Teaching

Language and Literacy Acquisition for All Students

4e: Growing and Developing Professionally

Language and Literacy Acquisition for All Students

1a: Demonstrating Knowledge of Content and Pedagogy

Language and Literacy Acquisition for All Students

3c: Engaging Students in Learning

3b: Using Questioning and Discussion Techniques

3b: Using Questioning and Discussion Techniques

4d: Participating in a Professional Community

3c: Engaging Students in Learning

4e: Growing and Developing Professionally

1a: Demonstrating Knowledge of Content and Pedagogy

3b: Using Questioning and Discussion Techniques

3c: Engaging Students in Learning

1a: Demonstrating Knowledge of Content and Pedagogy

3b: Using Questioning and Discussion Techniques

3c: Engaging Students in Learning





<b>Professional Development Step</b>	<b>Audience</b>	<b>Topics of Prof. Dev</b>
Improved Assessment Practices to Include Using Data to Drive Instruction	Teachers of mathematics and ELA will be the target audience, however, all teachers will participate.	development of common assessments, designing and delivering interventions, scheduling interventions, class wide interventions, differentiated instruction

  

<b>Evidence of Learning</b>	<b>Anticipated Timeframe</b>	<b>Lead Person/Position</b>
MTSS process in place with Tier 2 and 3 Interventions for ELA and Math for grades K-8, improved growth and achievement in assessments.	07/01/2023 - 06/01/2026	Chris Mostoller/Director of Curriculum, Instruction & Assessment

**Danielson Framework Component Met in this Plan:**

**This Step meets the Requirements of State Required Trainings:**

- 1f: Designing Student Assessments
- 1b: Demonstrating Knowledge of Students
- 3d: Using Assessment in Instruction
- 1f: Designing Student Assessments
- 3d: Using Assessment in Instruction
- 1f: Designing Student Assessments
- 3d: Using Assessment in Instruction
- 3e: Demonstrating Flexibility and Responsiveness

- Teaching Diverse Learners in an Inclusive Setting
- Teaching Diverse Learners in an Inclusive Setting
- Teaching Diverse Learners in an Inclusive Setting

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**Professional Development Step**

**Audience**

**Topics of Prof. Dev**

Special Education Programming

All professional staff and administrators who work with students with IEPs.

programs for special education students (implementation and maintenance), interventions, programming for low incident students (Alt. Academic Standards), transition programming, drop out prevention, differentiation of grade level content

<b>Evidence of Learning</b>	<b>Anticipated Timeframe</b>	<b>Lead Person/Position</b>
Improved growth and achievement of students receiving special education services, improved transition opportunities, reduction in drop-out percentages of students receiving special education students, implementation of specialized programming within the special education department	07/01/2023 - 06/01/2026	Nicole Taylor, Director of Special Education
<p><b>Danielson Framework Component Met in this Plan:</b></p> <p>1a: Demonstrating Knowledge of Content and Pedagogy</p> <p>1c: Setting Instructional Outcomes</p> <p>1e: Designing Coherent Instruction</p> <p>1d: Demonstrating Knowledge of Resources</p> <p>1c: Setting Instructional Outcomes</p> <p>1d: Demonstrating Knowledge of Resources</p> <p>4d: Participating in a Professional Community</p> <p>4e: Growing and Developing Professionally</p> <p>1a: Demonstrating Knowledge of Content and Pedagogy</p> <p>4e: Growing and Developing Professionally</p> <p>1d: Demonstrating Knowledge of Resources</p>	<p><b>This Step meets the Requirements of State Required Trainings:</b></p> <p>Teaching Diverse Learners in an Inclusive Setting</p> <p>Teaching Diverse Learners in an Inclusive Setting</p> <p>Teaching Diverse Learners in an Inclusive Setting</p> <p>Teaching Diverse Learners in an Inclusive Setting</p>	



## ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )</p> <p>Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )</p>	<p>Implementation of evidence-based literacy series for grades K-5.</p>	<p>Professional development for all staff in the implementation of the series.</p>	<p>2023-08-01 - 2026-06-30</p>
<p>All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )</p> <p>Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )</p>	<p>Implementation of evidence-based literacy series for grades K-5.</p>	<p>Monitor implementation for effectiveness and make necessary adjustments.</p>	<p>2023-08-01 - 2026-06-30</p>
<p>All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )</p> <p>Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )</p>	<p>Implementation of evidence-based literacy series for grades K-5.</p>	<p>Develop a common schedule for implementation and fine tune the logistics of instructional delivery.</p>	<p>2023-08-01 - 2026-06-30</p>

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )</p> <p>All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )</p> <p>All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )</p> <p>The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)</p> <p>Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )</p> <p>Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)</p>	<p>Implementation of evidence-based instructional strategies.</p>	<p>Using data to differentiate professional learning needs with regard to instructional practices.</p>	<p>2023-08-01 - 2026-06-30</p>
<p>All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )</p> <p>All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )</p> <p>All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )</p> <p>The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)</p>	<p>Standards Aligned Curriculum</p>	<p>Mapping of eligible content across all grade levels.</p>	<p>2023-08-01 - 2026-06-30</p>

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )</p> <p>Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)</p>			
<p>All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )</p> <p>All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )</p> <p>All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )</p> <p>The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)</p> <p>Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )</p> <p>Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)</p>	Standards Aligned Curriculum	Evaluate and redesign curriculum to ensure appropriate Standards content and alignment.	2023-08-01 - 2026-06-30
<p>All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )</p>	Standards Aligned	Implement standards based	2023-08-01 - 2026-

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )</p>	Curriculum	report cards K-5	06-30
<p>All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )</p>			
<p>The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)</p>			
<p>Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )</p>			
<p>Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)</p>			
<p>All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )</p>	<p>Common Assessments and Interventions</p>	<p>Common assessments will be developed for ELA and math in grades K-12.</p>	<p>2023-08-01 - 2026-06-30</p>
<p>All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )</p>			
<p>All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )</p>			
<p>The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)</p>			
<p>Students with disabilities subgroups in all buildings will meet the interim</p>			



Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>achievement targets for ELA. (Students With Disabilities - Achievement ELA )</p> <p>Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)</p>			
<p>All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )</p> <p>All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )</p> <p>All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )</p>	<p>Common Assessments and Interventions</p>	<p>Research and implement K-8 mathematics interventions for students who are not meeting benchmark targets.</p>	<p>2023-08-01 - 2026-06-30</p>
<p>The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)</p> <p>Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )</p> <p>Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)</p>			
<p>The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)</p> <p>Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)</p>	<p>Creation of comprehensive graduation framework.</p>	<p>Improve transition planning for students as they enter the middle and high schools.</p>	<p>2023-08-01 - 2026-06-30</p>

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)</p> <p>Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)</p>	<p>Creation of comprehensive graduation framework.</p>	<p>Develop interventions and support for students who are at-risk for dropping out.</p>	<p>2023-08-01 - 2026-06-30</p>
<p>All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )</p> <p>All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )</p> <p>All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )</p> <p>The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)</p> <p>Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )</p> <p>Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)</p>	<p>Redesign of special education programming K-12.</p>	<p>Developing appropriate interventions K-12 in reading and mathematics for learning support students.</p>	<p>2023-08-01 - 2026-06-30</p>
<p>All schools will meet interim math achievement targets for the whole school group.</p>	<p>Redesign of</p>	<p>Developing</p>	<p>2023-08-</p>

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>(Math Achievement K-12 )</p> <p>All schools will meet growth targets in mathematics for the whole school group.</p> <p>(Math Growth K-12 )</p> <p>All schools will meet interim ELA achievement targets for the whole school group.</p> <p>(ELA Achievement )</p> <p>The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)</p> <p>Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )</p> <p>Students with disabilities will graduate at a rate of 75% (four year graduation rate).</p> <p>(Special Education Subgroup Graduation Rate)</p>	<p>special education programming K-12.</p>	<p>programming for low incident students based on PA Alternate Standards.</p>	<p>01 - 2026-06-30</p>
<p>All schools will meet interim math achievement targets for the whole school group.</p> <p>(Math Achievement K-12 )</p> <p>All schools will meet growth targets in mathematics for the whole school group.</p> <p>(Math Growth K-12 )</p> <p>All schools will meet interim ELA achievement targets for the whole school group.</p> <p>(ELA Achievement )</p> <p>The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)</p>	<p>Redesign of special education programming K-12.</p>	<p>Building transition programs for students to gain real world skills to transfer to their lives after high school.</p>	<p>2023-08-01 - 2026-06-30</p>

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
<p>Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )</p> <p>Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)</p>			
<p>All schools will meet interim math achievement targets for the whole school group. (Math Achievement K-12 )</p>	<p>Redesign of special education programming K-12.</p>	<p>Close the gap between current instructional level and grade level content for students with disabilities.</p>	<p>2023-08-01 - 2026-06-30</p>
<p>All schools will meet growth targets in mathematics for the whole school group. (Math Growth K-12 )</p>			
<p>All schools will meet interim ELA achievement targets for the whole school group. (ELA Achievement )</p>			
<p>The four year graduation rate will be at the 2030 goal (92.4%). (Overall graduation rate.)</p>			
<p>Students with disabilities subgroups in all buildings will meet the interim achievement targets for ELA. (Students With Disabilities - Achievement ELA )</p>			
<p>Students with disabilities will graduate at a rate of 75% (four year graduation rate). (Special Education Subgroup Graduation Rate)</p>			



# COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Elementary Literacy Series	All K-5 teachers, parents and students	Content of new series, delivery of instruction in the new series, pedagogical and assessment expectations
Anticipated Timeframe	Frequency	Delivery Method
07/01/2023 - 06/01/2026	Updates included in newsletters	Newsletter Posting on district website Presentation
Lead Person/Position	Amy Rehmeyer, Dan Borrelli, Dave Frey/Elementary Principals	
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Communication Step	Audience	Topics/Message of Communication
Standards Aligned Curriculum	Teachers and parents, Board members, public	Standards based report cards, curriculum updates, reason for any changes that are made

Anticipated Timeframe	Frequency	Delivery Method
07/01/2023 - 06/01/2026	All information regarding report card changes will be placed on the website as soon as they are implemented and updated as necessary.	Posting on district website Presentation

**Lead Person/Position**

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Chris Mostoller, Director of Curriculum, Instruction & Assessment

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Communication Step	Audience	Topics/Message of Communication
Assessment Practices	Teachers, parents, Board	K-8 Math interventions, using data to drive instruction, MTSS process

Anticipated Timeframe	Frequency	Delivery Method
07/01/2023 - 06/01/2026	Presentations at public Board meetings as needed to approve interventions	Presentation Newsletter Other

**Lead Person/Position**

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Chris Mostoller, Director of Curriculum, Instruction & Assessment

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**Communication Step****Audience****Topics/Message of Communication**

Special Education Programming

Parents, teachers

Transition planning, drop out prevention, IEP goals and expectations

**Anticipated Timeframe****Frequency****Delivery Method**

06/01/2023 - 07/01/2024

Presentations to teachers and the Board  
needed as new programs are implementedPresentation  
Other**Lead Person/Position**Nicole Taylor, Director of Special Education

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## ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Draft of Comprehensive Plan for Board of Directors and community review	District focus, goals and action steps and plans	Posting of the plan will be on the District website along with hardcopies at the District Office	School Board, District Staff, Community	February 8 - March 30, 2023

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